

# Syllable weight effects on L2 Portuguese stress identification may be sonority-driven

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# Structure of the talk

I. Literature review and motivation

II. Methods

III. Results

IV. Discussion

V. Conclusion

# (English) lexical stress by L1-Mandarin

## I

- Acoustic correlate of lexical stress:  
Pitch, duration and intensity, vowel quality.
- Stress perception by L1-Mandarin learners  
(Mixed findings due to participants' different English proficiency levels )
  - Pitch (Archibald 1997; Wang 2008)
  - Vowel quality > other cues (Zhang & Francis 2010)
  - **Duration** (Qin et al. 2017; Garcia 2020)

# Why L1-Mandarin can use duration as a cue?



- Qu (2013):

Word-level prominence in Mandarin Chinese is cued by the durational difference between syllables, which correlates with the tone carried by the syllable ( $T_0 < T_3 < T_1/T_2/T_4$ )

DONG (T<sub>1</sub>) XI (T<sub>1</sub>)      vs.      DONG (T<sub>1</sub>) xi (T<sub>0</sub>)

Heavy (H)    Heavy (H)

Heavy (H)    Light (L)

**duration** > pitch , intensity (Lin 1985)

# Portuguese Lexical stress

I

Over 70% Portuguese non-verbs (Garcia 2014):

a. Heavy final syllable → final stress

ma.CAU

CVV  
(H)

a.ve.LÃ

CVN  
(H)

**Duration** is the main cue  
(d'Andrade & Viana 1989;  
Shih 2023)

b. Light final syllable → PU stress

ca.VA.lo

CV  
(L)

sal.SI.cha

CV  
(L)

- Duration ~ Syllable weight (Portuguese; Garcia 2017)

# Portuguese stress by L1-Mandarin

I

**Research question:** How well do L1-Mandarin speakers perceptually identify the location of Portuguese lexical stress?

A. Fairly well

- Cue-based transfer: learners can (re)use acoustic correlates employed in their L1 to acquire a novel L2 structure (Francis et al. 2000; Escudero & Boersma 2004)

B. Not well (stress deafness)

- Phonological weight (syllable shape) does not matter in Mandarin (Duanmu 2007)
- Duration is not the main cue (Pitch: Archibald 1997; Wang 2008)

# Methods

## II

**Participants:** 21 L1-Mandarin with moderate English (mean LexTALE score 30, SD = 7.23; 0–100 scale) and **no knowledge of Portuguese**

**Task:** auditory identification of stress location in Gorilla

请选择刚听到的单词中，哪个音节是重读音节（大写字母表示重读）。

请按 "A" 键选择左侧的选项，按 "L" 键选择右侧的选项，按 "空格键" 如果你不清楚。

Please indicate which option contains the stressed syllable (uppercase) that you just heard.

Press "A" for the option on the left, "L" for the option on the right and "Space" if you are not sure.

JOfo

我不清楚~  
I don't  
know

joFO

# Methods

## II

**Stimuli:** 30 2-syl pseudo-words in Portuguese

30 items with final stress: 10 LL, 10 LHn, 10 LHv

Easier identification  
if the final syllable is  
heavy (H)

jofu      pabem      dafai

30 items with PU stress: 10 LL, 10 LHn, 10 LHv

Harder identification  
if the final syllable is  
heavy (H)

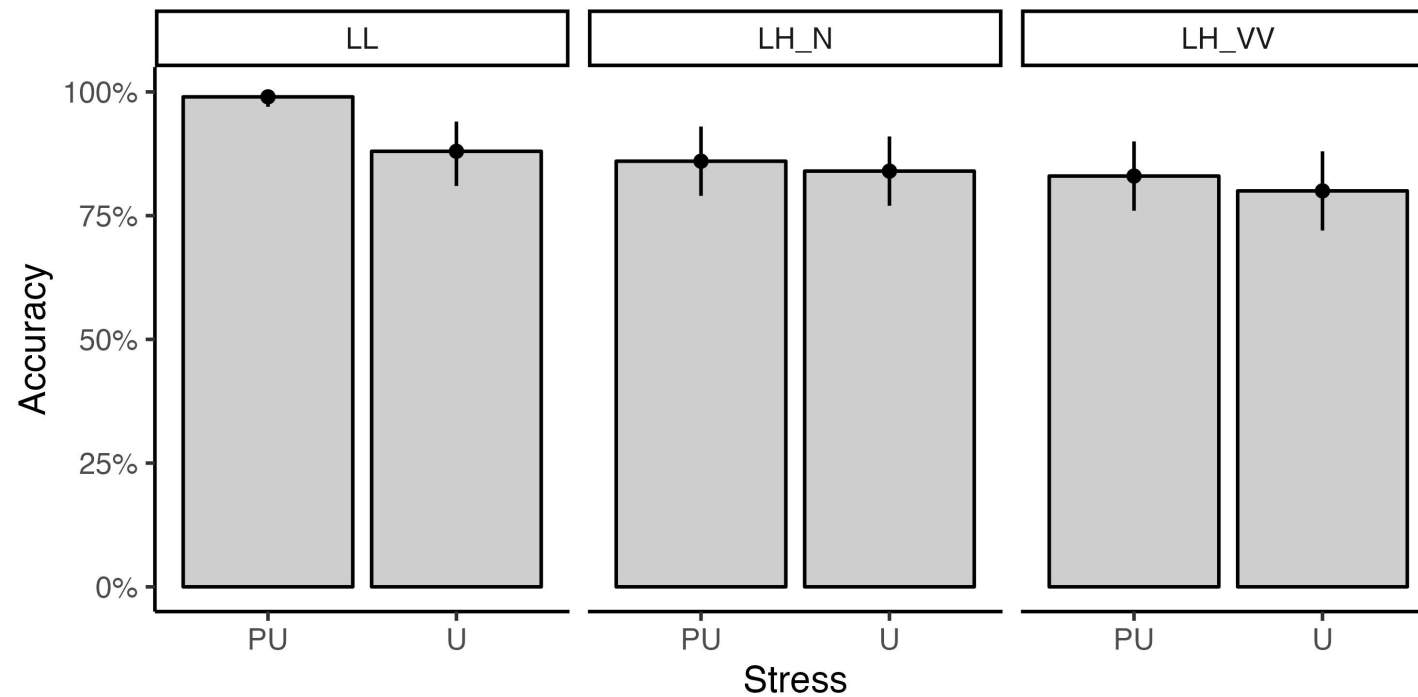
Recordings performed by a trained female speaker of European Portuguese



# Results

III

## Native controls

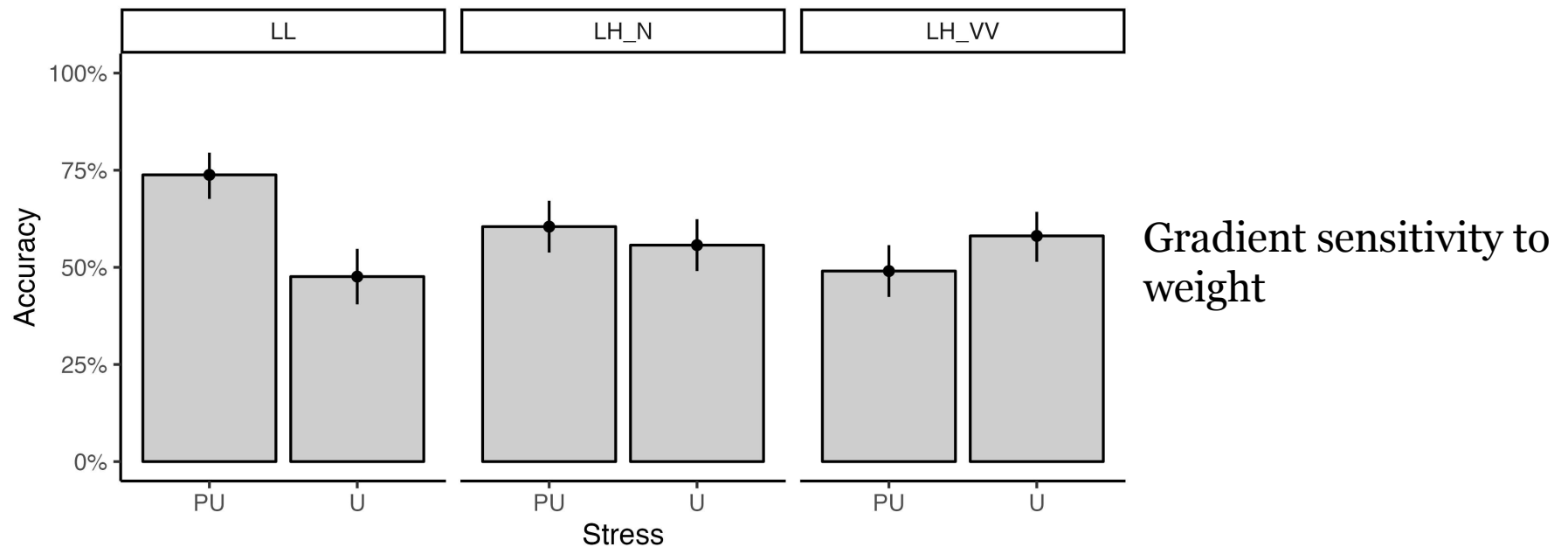


Only the most regular pattern (LL) is at ceiling, **no weight effect.**

# Results

III

## L1-Mandarin



Accuracy on Penultimate stress (PU):  $LL > LH\_N > LH\_VV$  Weight hinders

Accuracy on final stress (U):  $LH\_VV > LH\_N > LL$  Weight helps

# Results

III

## L1-Mandarin

Maximal Bayesian mixed-effects regression

Accuracy  $\sim$  stress location \* weight + (stress location \* weight | participant) + (stress | item)

Stress location = {PU, U}

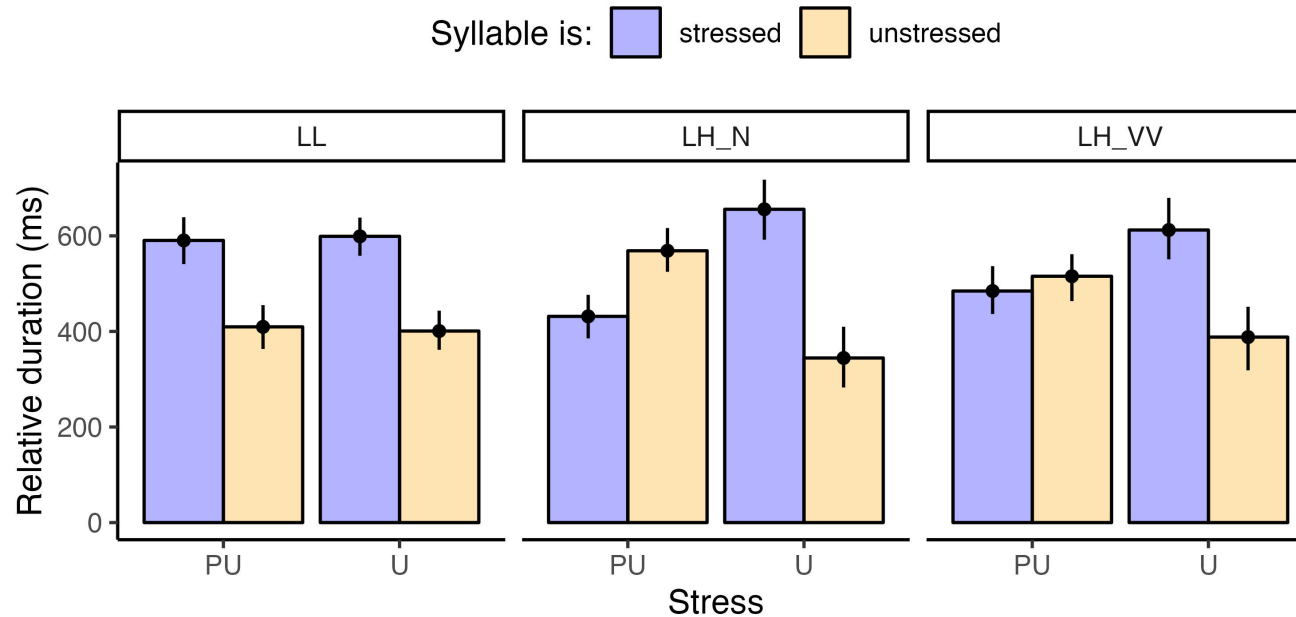
Weight = {LL, LH\_N, LH\_VV}

	$\hat{\beta}$	Est.Error	95% CrI	
LH_VV:stressU	0.63	0.32	-0.01	1.22
LL:stressU	-1.21	0.41	-2.05	-0.41

# Discussion

IV

What underlies the gradient weight effects ( $LH_{VV} > LH_N > LL$ ): *duration*?

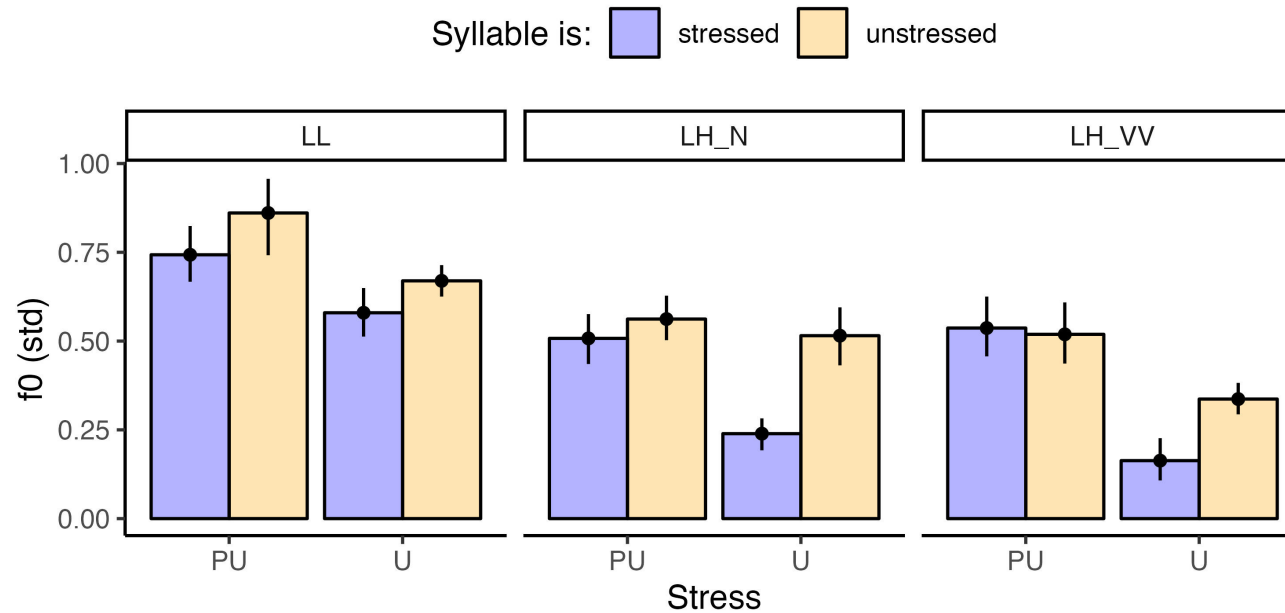


Durational difference explains  $LH > LL$ ,  
but not  $LH_{VV} > LH_N$

# Discussion

IV

**What underlies the gradient weight effects (LH\_VV > LH\_N > LL): *f*<sub>0</sub> (standardized and centred)**



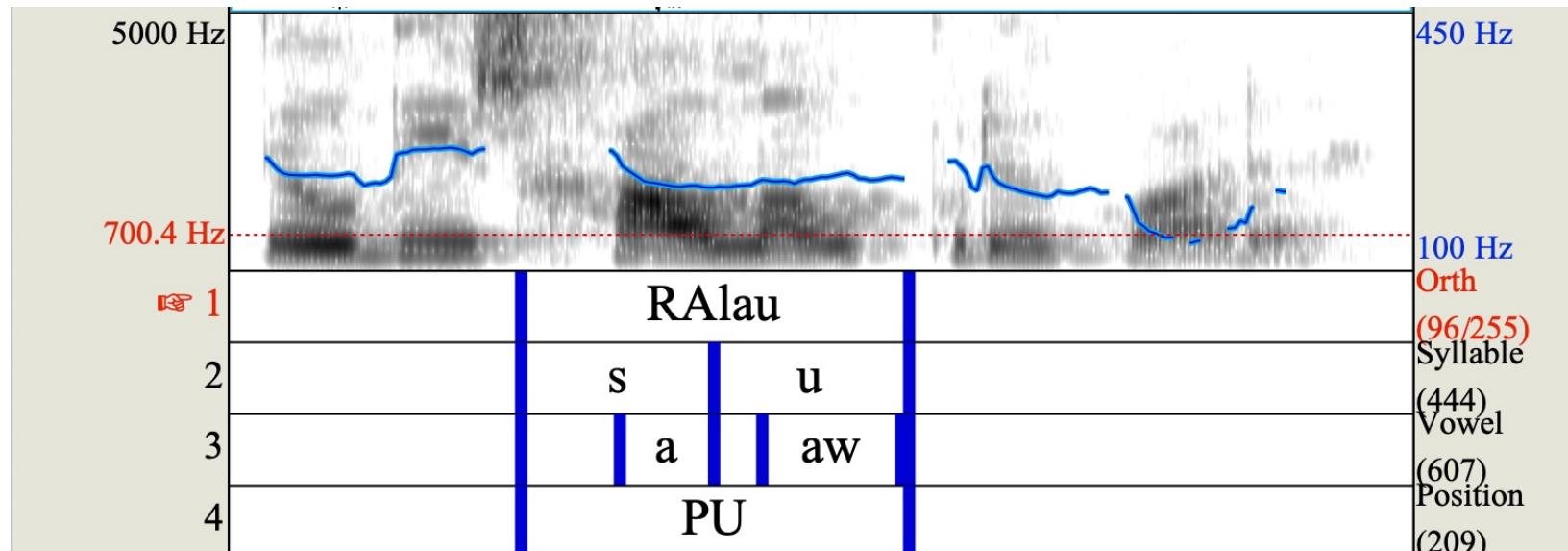
mean FO does not seem to be a cue for European Portuguese stress (d'Andrade & Viana 1989; Shih 2023)

# Discussion

IV

What underlies the gradient weight effects (LH\_VV > LH\_N > LL): *pitch contour*

*Ele diz* \_\_\_\_\_ *por agora.*

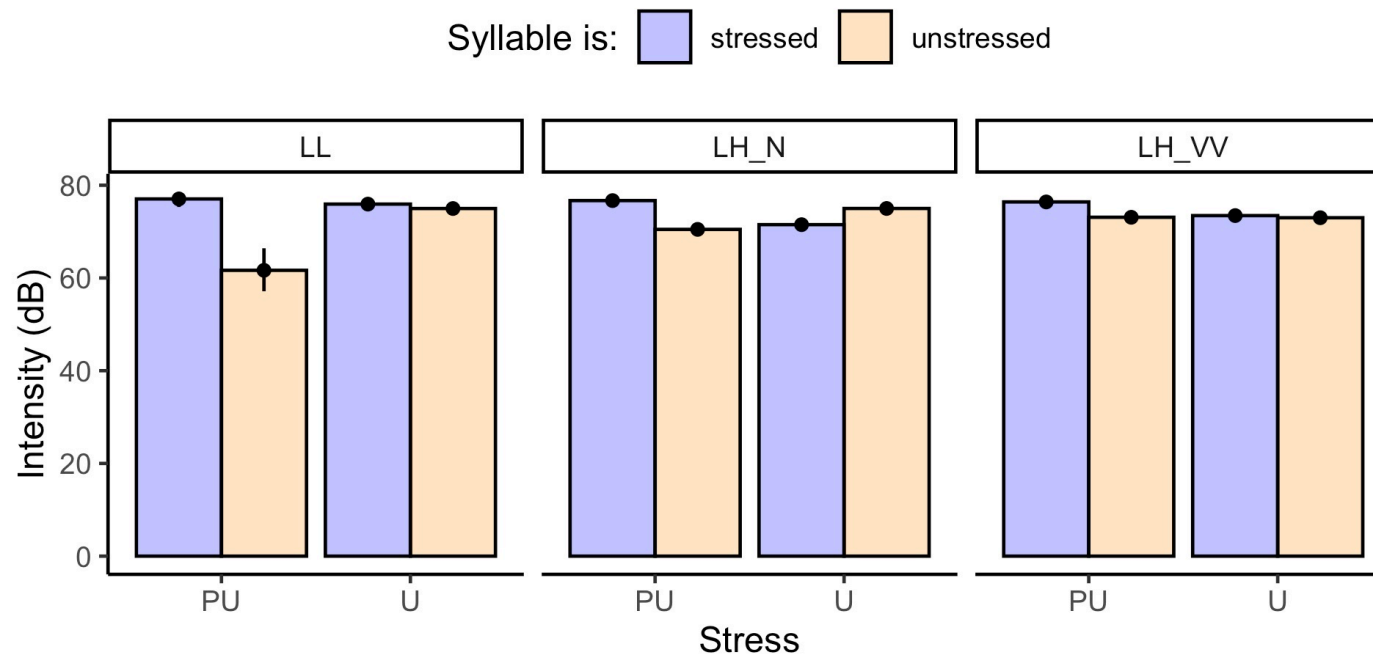


Pitch accent is rarely present in pre- and postnuclear position (Frota 2014)

# Discussion

IV

What underlies the gradient weight effects (LH\_VV > LH\_N > LL): *intensity*

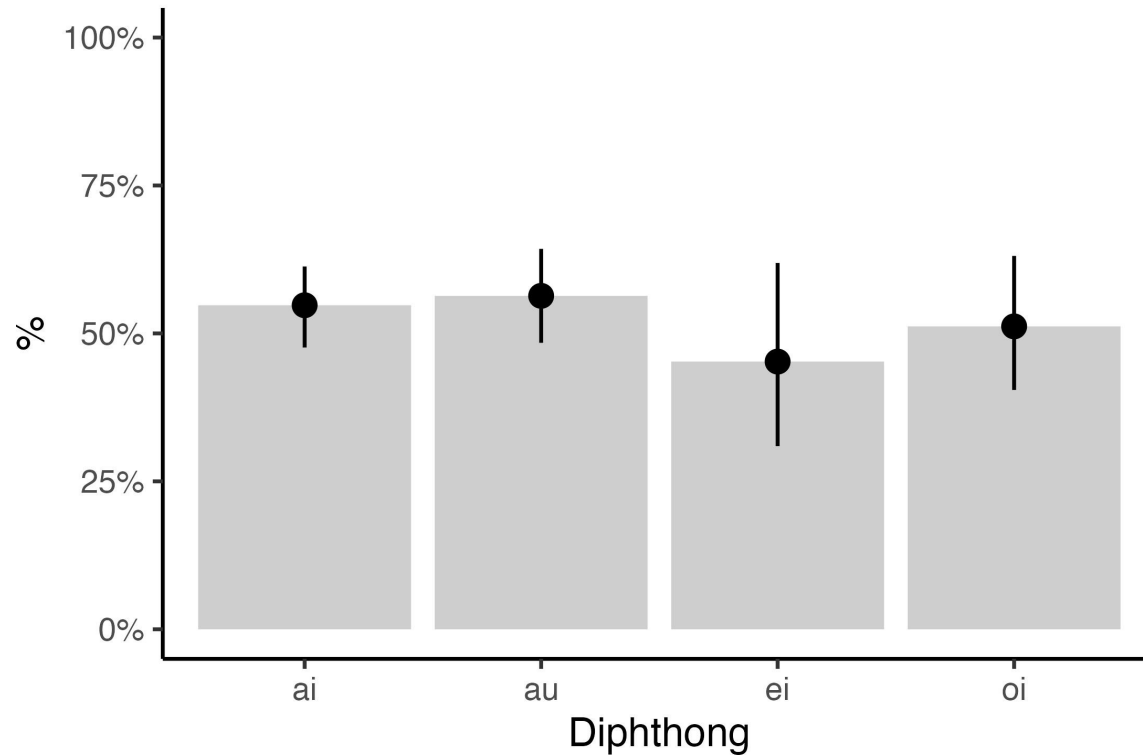


Intensity does not seem to be a reliable cue for European Portuguese stress (Shih 2023)

# Discussion

IV

**What underlies the gradient weight effects (LH\_VV > LH\_N > LL): *vowel quality***



Vowel quality (height) does not seem to influence learners' accuracy



# Discussion

IV

**What underlies the gradient weight effects (LH\_VV > LH\_N > LL)?**

Duration → LH > LL

??? → LH\_VV > LH\_N

LH\_VV: [aj], [aw], [ej], [oj]

LH\_N: [ẽw̃], [ẽj]

# Discussion

IV

## Gradient weight effects (**LH\_VV** > **LH\_N** > **LL**); **sonority**

If [ẽw̃], [ẽj̃] are “faithfully” categorised as nasal diphthongs

- **Sonority?**  
oral vowel > nasal vowel (Ibrahim, 2022)

If sonority scale is some kind of phonological universal, it is possible that all listeners may have access to it.

Supporting evidence (Berent et al., 2007; 2009; 2010):  
Listeners prefer sonority-rising onset clusters than sonority-falling ones, even when their L1 does not contain any clusters.

# Discussion

IV

## Gradient weight effects (**LH\_VV** > **LH\_N** > **LL**); sonority

If [ẽw̃], [ẽj] are categorised as /VN/, conforming to the L1 Mandarin phonotactics (Duanmu 2007)

- **Weight scale?**

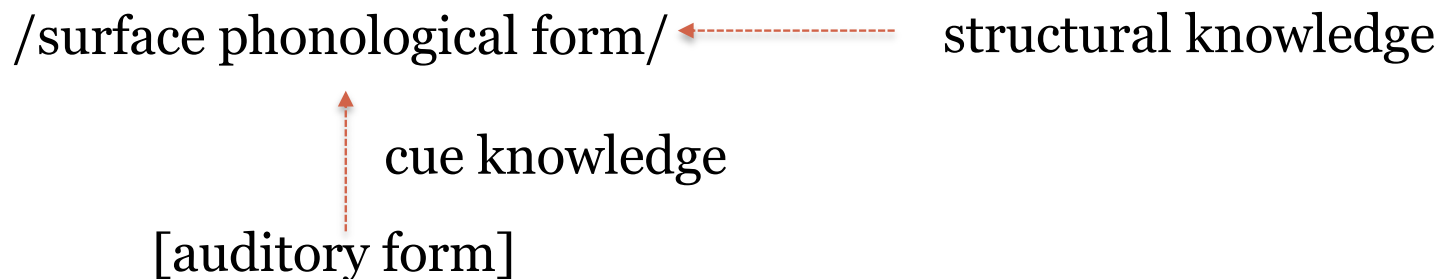
Cross-linguistically, VV tends to be the endpoint of weight scale (e.g., Gordon 2016).

If weight scale is some kind of *phonological universal* (which can be shaped in a language-specific way, of course), it is possible that all listeners may have access to it.

# Conclusion



- L1-Mandarin learners are not “deaf” to the lexical stress of a novel language
- Gradient weight effect in L2 Portuguese stems from both L1 cue-based transfer (duration) and phonological universals (weight hierarchy: VV > VC; sonority?)
- L2 speech perception (BiPhon, Boersma 2009; 2011)



# Future research



If cue-based approach is right, L1-Mandarin learners should also show weight sensitivity to trisyllabic words.

The same experiment with the same group of subjects:  
Weight helps identify stress in the case of LLH, LHL,  
but not **HLL**.

Structural constraint?

HLL → (HL) ⟨L⟩ (uneven trochee) or

HLL → (H) L ⟨L⟩ (medial unfooted syllable)

Thank you!

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