

# Grammar trumps lexicon

Typologically inconsistent weight effects are not generalized

Guilherme D. Garcia

McGill University  
[guilhermegarcia.github.io](https://github.com/guilhermegarcia)



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# Phonological learning

Can speakers acquire subtle phonological patterns in the lexicon?

- Not all patterns learned are in the lexicon (Poverty of the stimulus)
- **Not all patterns in the lexicon are learned** (Surfeit of the stimulus)  
E.g.: Unnatural patterns → harder to learn (Hayes et al. 2009)

► What if such patterns **contradict typology**?

# Phonological learning

Mismatches between lexicon and grammar

## Typologically contradictory lexical patterns

- ▶ Initial- $\sigma$  Faithfulness: 'life'  $\rightarrow$  'lives' (Becker et al. 2012)
  - Monosyllables  $>$  polysyllables in the English lexicon
  - Monosyllables = polysyllables in wug test
- ▶ Sonority Sequencing Principle in initial clusters (Jarosz 2017)
  - Sonority plateaux  $>$  sonority rises in the Polish lexicon
  - Sonority rises favoured by children

# Phonological learning

## This presentation

### Typologically contradictory lexical patterns

- ▶ Weight effects on stress
  - **Negative** for antepenult stress in the Portuguese lexicon
  - **Positive** for antepenult stress in experimental data
- ▶ **Bottom line:**
  - Speakers learn subtle lexical (sub)patterns (Q1)
  - But not a pattern that contradicts typology (Q2)
  - **Crucially:** speakers generalise the **opposite** pattern  
*i.e., the expected pattern given the typology*

## Weight & stress

### Weight-sensitive languages:

- Ⓐ Stress is affected by weight, i.e., rhyme shape
- Ⓑ Most cases: categorical weight: heavy (H) or light (L)
- Ⓒ Heavy syllables attract stress:

...**Á**... better than ...**Í**...

### Weight effects in Portuguese...

... are gradient, not categorical (cf. Ⓑ)

... are negative for antepenult stress: **Í** better than **Á** (cf. Ⓒ)

👉 **Do speakers ignore, generalise or repair these facts?**

## Background

- Stress in Portuguese

- Questions

- Lexical baseline

  - Lexicon

  - Sublexica

  - Word frequency

## Data and analysis

- Design

- Q1: Weight gradience

- Q2: APU stress ( $H_3$ )

## Final remarks

- Formalisation

- Phonological learning

# Stress in Portuguese non-verbs

Traditional approaches: categorical

► Traditional generalisation:

$X\acute{H}]_{Wd}$  else  $\acute{X}X]_{Wd}$

1. Stress is **final (U)** if final syllable is heavy      *po**m**ár* 'orchard'
2. Stress is **penult (PU)** otherwise      *ma**c**áco* 'monkey'
3. **Antepenult (APU)** stress is irregular      *pa**t**ético* 'pathetic'

∴ Weight effects are constrained to the word-final syllable

# Stress in Portuguese non-verbs

## Probabilistic approach (?)

- **Categorical** approaches miss important sub-patterns
- These sub-patterns can be captured in a **probabilistic** analysis

In a comprehensive corpus of Portuguese ( $n=154,610$ ):

1. Weight effects are **gradient**:  $H_3 < H_2 < H_1$
2. **All three** syllables in the domain are weight-sensitive
3. Antepenult syllables show a **negative** effect:

**́LL is statistically better than H́LL**

← *today's talk*

**Inconsistent with the typology**

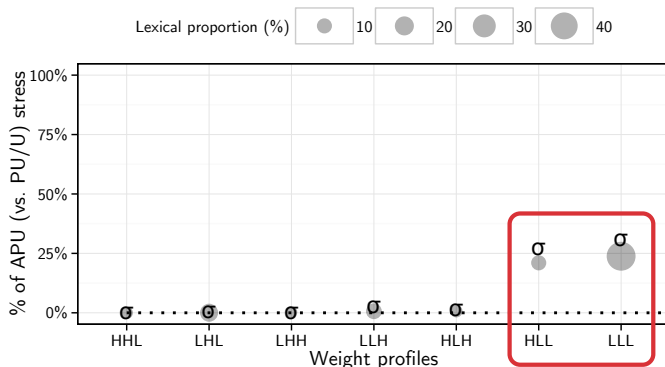
Notation:  **$H_3 H_2 H_1$** ]<sub>wd</sub>



# Stress in Portuguese non-verbs

Probabilistic approach (?)

$\sigma$  = probabilistic approach  
● = actual data  
... = categorical approaches

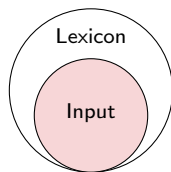


# Questions

1. **How do speakers' grammars generalise weight effects?**  
*Do they capture the subtle weight effects in the domain?*
2. **How do speakers deal with an inconsistent pattern?**  
*Do they ignore, generalise or repair APU effects?*

# Lexical baseline

## Input vs. lexicon

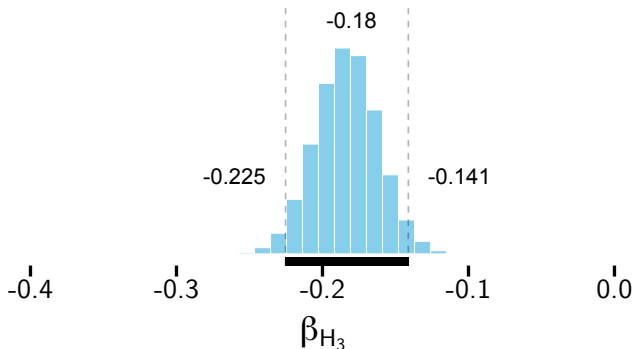


- ▶ Is the negative  $H_3$  effect realistically in the input?
  - If not, then speakers' lexica will have no negative effects
  - E.g., the negative effect could stem from rare words
- ▶ Three methods to evaluate how realistic the effect is:
  1. Examine distribution of credible effect sizes
  2. Simulate smaller sublexica
  3. Model  $\approx 20,000$  most frequent words only

# Lexical baseline: HLL vs. LLL

Entire corpus ( $n = 81,299$ ): Markov Chain Monte Carlo simulation

- ▶ Posterior distribution with estimated mode and 95% HDI
- ▶ All credible effects of  $H_3$  are **negative**:<sup>1</sup>

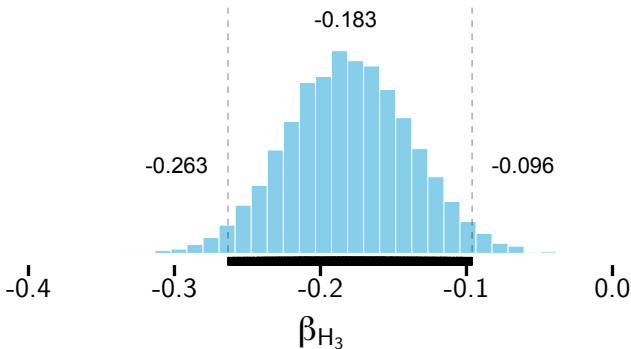


<sup>1</sup>Bayesian logistic regression (MCMC)

# Lexical baseline: HLL vs. LLL

Sublexica simulation ( $n = 10,000 \times 25,000$  words [with replacement])

- Effect of  $H_3$  is **negative** in all simulations:<sup>2</sup>

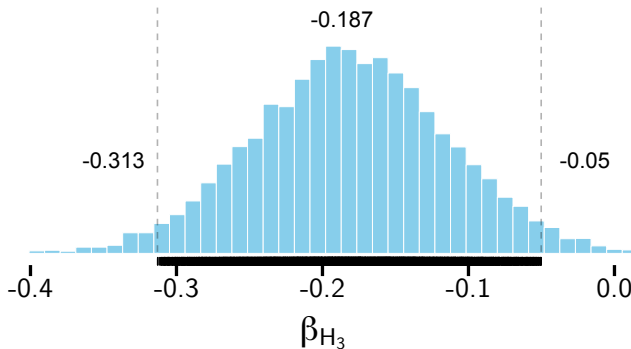


<sup>2</sup>Simple logistic regressions

# Lexical baseline: **HLL** vs. **LLL**

Sublexica simulation ( $n = 10,000 \times 10,000$  words [with replacement])

- Effect of  $H_3$  is **negative** in 99.7% of all simulations:<sup>3</sup>

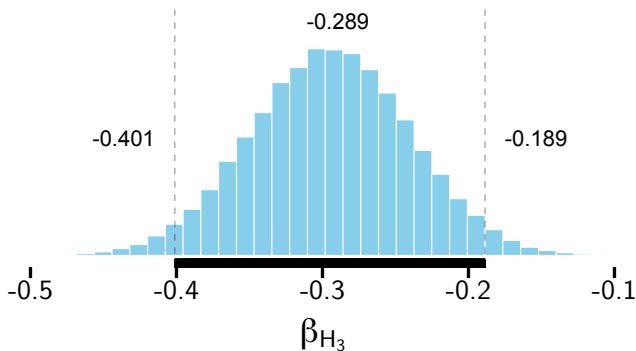


<sup>3</sup>Simple logistic regressions

## Lexical baseline: **HLL** vs. **LLL**

Most frequent non-verbs (based on Tang 2012):  $n = 22,634$

- All credible effects of  $H_3$  are **negative**:<sup>4</sup>



<sup>4</sup>Bayesian logistic regression (MCMC)

## Lexical baseline: **HLL** vs. **LLL**

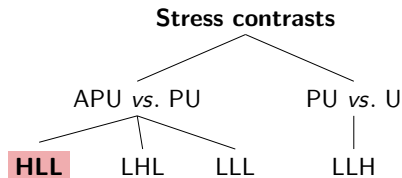
- ▶ Negative effect of  $H_3$  is reliable in the lexicon
- ▶ This contradicts the typology of weight effects
- 👉 **How do speakers' grammars deal with such effects?**



## Experimental design

- ▶ Nonce words ( $n = 240$ ) with different weight profiles
  - Stimuli generated with script (Garcia 2015)
  - Filtered by phonotactic probability
- ▶ Auditory forced-judgment task involving minimal pairs:  
*Same word in each pair; different stress position*

“Which word sounds better to you?” E.g., H $\acute{L}$ L or H $\acute{L}$ L



# Experiment

- ▶ Stimuli recorded by phonetically trained native speaker (f)
- ▶ Version (A) 27 speakers
- ▶ Version (B) 32 speakers (replication of Version A)

*All participants are native Brazilian Portuguese speakers*

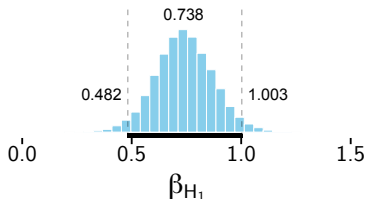
- ▶ **Analysis:**
  - Bayesian Logistic Regressions (MCMC simulation)
  - By-speaker random intercepts
  - `stress ~ weight`

# Q1: How do speakers' grammars generalise weight effects?

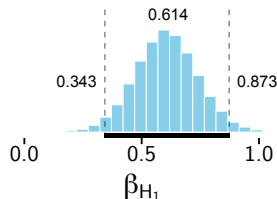
$H_1$  effects (LLH words): penult vs. final stress

Data

Version A



Version B



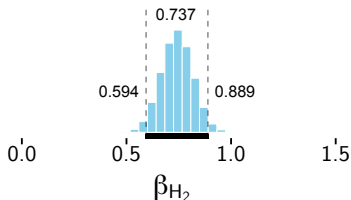
**LLH:** Penult vs. final stress:  $U \succ PU$

# Q1: How do speakers' grammars generalise weight effects?

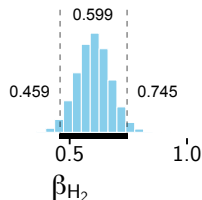
$H_2$  effects (LHL words): antepenult vs. penult stress

Data

Version A



Version B

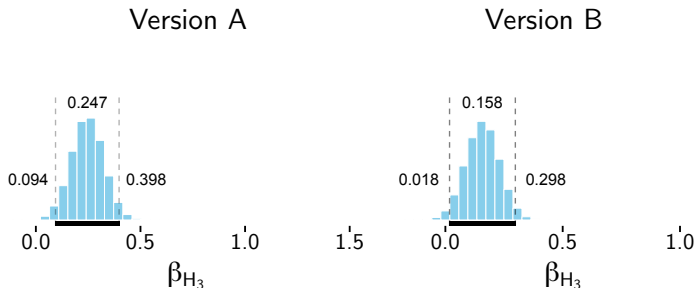


**LHL:** Antepenult vs. penult stress:  $PU \succ APU$

## Q2: How do speakers' grammars deal with APU stress?

$H_3$  effects (HLL words): antepenult vs. penult stress

Data



**HLL: Antepenult vs. penult stress: APU  $\succ$  PU**

# Summary

## 1. How do speakers' grammars generalise weight effects?

*Do they capture the subtle weight effects in the domain?*

☞ **Yes:  $H_{3<2<1}$  all affect stress**

## 2. How do speakers deal with an inconsistent pattern?

*Do they ignore/generalise/repair APU effects in the lexicon?*

- Ignore  $\rightarrow \acute{H}LL = \acute{L}LL$
- Generalise  $\rightarrow \acute{L}LL \succ \acute{H}LL$
- Repair  $\rightarrow \acute{H}LL \succ \acute{L}LL$

(cf. Becker et al. 2012)

☞  **$H_3$  positively affects APU stress**

Contra lexical patterns, but consistent with weight typology

# Thoughts on representing weight effects

$H_{3<2<1}$  all affect stress

- ▶ Weight effects are gradient
- ▶ Crucially: they depend on position of  $\sigma$  in word
- ▶ Speakers are sensitive to this dependency
- ▶ WEIGHT-TO-STRESS Principle

(cf. Ryan 2011)

(Prince 1983)

**WSP<sub>*n*</sub>**

An unstressed heavy syllable in position *n* is penalised

Portuguese:  $WSP_3 < WSP_2 < WSP_1$

# Phonological learning

## Final remarks

Can speakers acquire subtle phonological patterns in the lexicon?

- Not all patterns learned are in the lexicon (Poverty of the stimulus)
- **Not all patterns in the lexicon are learned** (Surfeit of the stimulus)

► What if such patterns **contradict typology**?

👉 **They can be repaired to conform to the typology**

$$\boxed{\acute{L}LL \succ \acute{H}LL} \rightarrow \boxed{\acute{H}LL \succ \acute{L}LL}$$

Lexicon

Grammar



# References I

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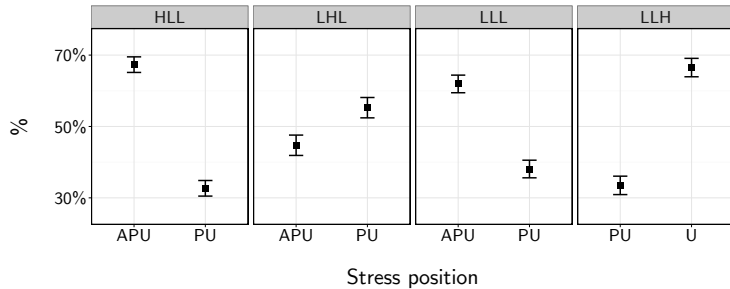


**Thank you ○ Obrigado**

# Appendix i

Data results: Version A ( $n = 27$ )

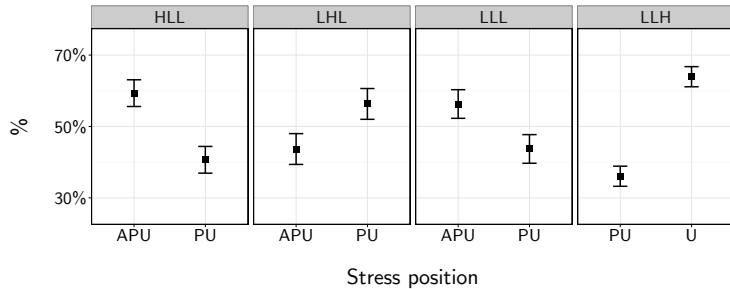
Back



# Appendix i

Data results: Version B ( $n = 32$ )

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# Appendix ii

Why is weight gradient in Portuguese?

## Three important facts about stress in the language:

1. Stress is highly correlated with duration (Major 1985)  
∴ heavy σs are usually longer
2. Unstressed vowels are reduced (Moraes 1998)
3. Secondary stress is only possible pre-tonically