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# Gradient weight effects in L2 stress acquisition are driven by orthography

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# Lexical stress and syllable weight

- In many languages, stress is sensitive to **syllable weight**
  - Light  $\sigma = CV$
  - Heavy  $\sigma = CVV$  or  $CVC$  (weight by position)
- Heavy (H)  $\sigma$  more likely to be stressed

(E.g., Hayes 1995)

# Lexical stress in Portuguese

- Stress in Portuguese is weight-sensitive

(Carvalho 1989)

- Weight-based algorithm accounts for  $\approx 70\%$  of the lexicon (non-verbs) :

(Garcia 2017)

a. Heavy **final** syllable  $\rightarrow$  final stress

ma.**cáu** (CVV#), a.ve.**lã** (CVN#)

b. Light **final** syllable  $\rightarrow$  penultimate (PU) stress

ca.**vá**.lo (CV#), ri.no.ce.**rón**.te (CV#)

# L2 stress by L1 tonal learners

- Portuguese stress :
  - **Duration:** most robust correlate of stress
  - Heavier syllables → longer duration (all else being equal)
- L2 (English) stress perception/acquisition by L1-Mandarin
  - f0
  - Vowel quality
  - Duration

(Major 1985)

(Archibald 1997; Wang 2008)

(Zhang and Francis 2010)

(Qin et al. 2017; Garcia 2020)

# Why can L1-Mandarin use duration as a cue?

- Only **H** syllables can bear a full tone
- Tonal syllables perceived to be more prominent than toneless syllables

(Qu 2013 and Duanmu 2007)

DONG (T1) XI (T1) ‘east-west’ vs. DONG (T1) XI (T0) ‘thing’

# L2 Portuguese stress by L1 Mandarin

## General question(s)

- How well do L1-Mandarin speakers identify the location of stress in Portuguese?
- Will they be able to use durational difference to perceive stress?
  - A. Yes. **Cue-based** transfer: learners can (re)use acoustic correlates employed in their L1 to acquire a novel L2 structure (Escudero and Boersma 2004)
  - B. No (stress deafness). Duration is not the mean cue (e.g., pitch) (Archibald 1997; Wang 2008)

# Study 1

## Methods

- Participants: 21 L1-Mandarin with moderate English ( $\bar{x} = 30$  LexTALE); no Portuguese
- Stimuli: 2-syllable pseudo-words in Portuguese ( $n = 30$ )

	<b>Penultimate</b>	<b>Final</b>
10 LL	JOfo	joFO
10 LH_N	PAbem	paBEM
10 LH_VV	DAcai	daCAI
	<b>harder</b>	<b>easier</b>

# Study 1

## Methods

- Auditory identification of stress location on Gorilla

请选择刚听到的单词中，哪个音节是重读音节（大写字母表示重读）。

请按 **"A"** 键选择左侧的选项，按 **"L"** 键选择右侧的选项，按 **"空格键"**如果你不清楚。

Please indicate which option contains the stressed syllable (uppercase) that you just heard.

Press **"A"** for the option on the left, **"L"** for the option on the right and **"Space"** if you are not sure.

JOfo

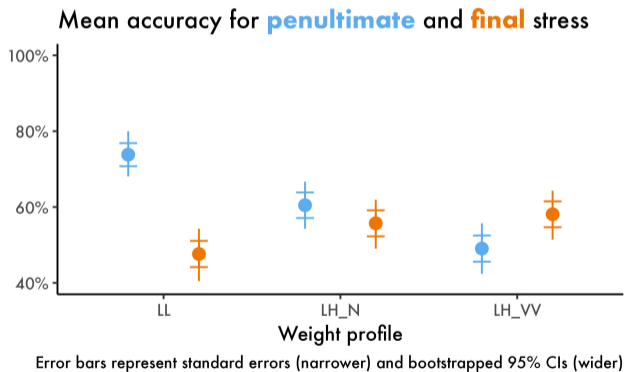
我不清楚~  
I don't  
know

joFO

# Study 1

Results : L1-Mandarin naïve listeners ( $n = 21$ )

- ☞ H# → better accuracy on  $\acute{\sigma}\#$
- And worse accuracy on  $\acute{\sigma}\sigma\#$



# Study 1

## Analysis : Bayesian hierarchical model

```
accuracy ~ stress_loc * weight +  
          (1 + stress_loc * weight | part) + (1 + stress | item)
```

☞ Where `stress_loc = {PU, U}` and `weight = {LL, LH_N, LH_VV}`

Parameter	$\hat{\beta}$	Est. Error	95% CrI
LH_VV:stressU	0.63	0.32	-0.01, 1.22
LL:stressU	-1.21	0.41	-2.05, -0.41

- ☞ Accuracy difference **final > PU** is larger in LH\_VV/LH\_N than in LL  
∴ Final heavy syllable makes it easier to identify Final stress

# Study 1

## Discussion

**What underlies these weight effects?** Acoustic analysis of stimuli :

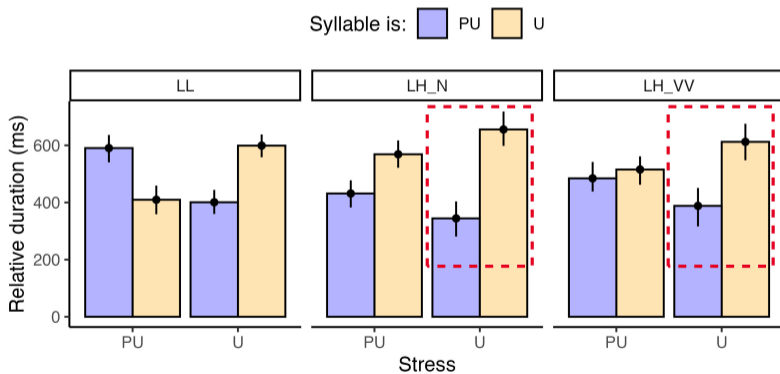
- $f_0$  (standardized/centred) → not a cue for Portuguese stress
- pitch accent → rarely present in pre- and post-nuclear position
- intensity → not a cue for Portuguese stress
- vowel quality → not a cue in our stimuli
- ☞ **duration** → LH > LL (heavy syllable enhances durational difference)

(Frota 2014)

# Study 1

## Discussion

What underlies these weight effects? **Duration** →  $\sigma$  enhances durational difference



👉 Could this be driven by **orthography**?

(Ruiz 2002)

# Study 2

## Methods

- **Participants:** 95 L1-Mandarin with moderate English and **no Portuguese**
- Stimuli:
  - 30 items with **final** stress (**easier** identification) → 10 LL, 10 LH\_n, 10 LH\_vv
  - 30 items with **penultimate** stress (**harder** identification) → 10 LL, 10 LH\_n, 10 LH\_vv

# Study 2

Methods: auditory condition

请选择刚听到的单词中，哪个音节是重读音节（单词中最响亮的音节）？

- 按键盘上的数字 "1" 键选择第一个音节
- 按键盘上的数字 "2" 键选择第二个音节

1

2

# Study 2

Methods: auditory+orthographic condition

请选择刚听到的单词中，哪个音节是重读音节（单词中最响亮的音节）？

- 按键盘上的数字 "1" 键选择第一个音节
- 按键盘上的数字 "2" 键选择第二个音节

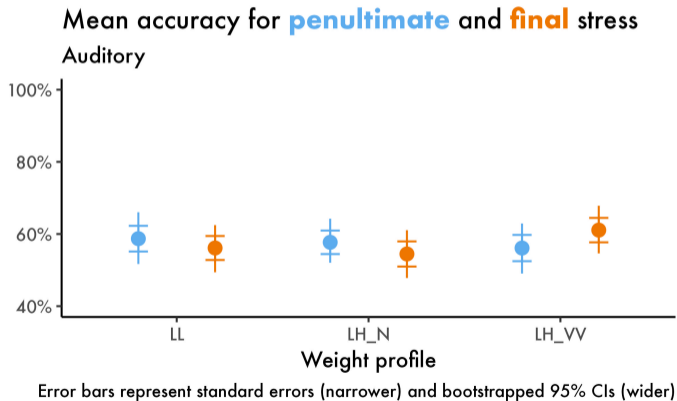
si

pa

# Study 2

Results: auditory condition ( $n = 44$ )

☞ No apparent weight effects



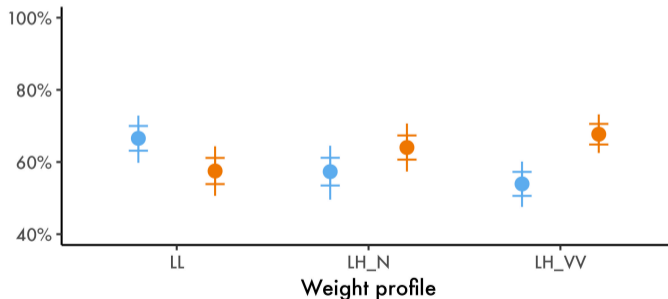
# Study 2

Results: auditory + orthographic condition ( $n = 51$ )

👉 **Gradient** weight effects

Mean accuracy for **penultimate** and **final** stress

Auditory + orthographic



Error bars represent standard errors (narrower) and bootstrapped 95% CIs (wider)

# Study 2

## Analysis (auditory + orthographic): Bayesian hierarchical model

```
accuracy ~ stress_loc * weight +  
          (1 + stress_loc * weight | part) + (1 + stress | item)
```

☞ Where  $\text{stress\_loc} = \{\text{PU}, \text{U}\}$  and  $\text{weight} = \{\text{LL}, \text{LH}_N, \text{LH}_{VV}\}$

Parameter	$\hat{\beta}$	Est. Error	95% CrI
LH_VV:stressU	0.56	0.27	0.02, 1.08
LL:stressU	-0.74	0.29	-1.32, -0.16

☞ Overall pattern for L1-Mandarin participants: CVV > CVC > CV

# General discussion

- Mandarin speakers may use weight to identify stress in Portuguese
  - Their choices imply some **gradient** effect, i.e.,  $VV > VC > V$
- ☞ **Orthography** seems to have a strong role

## Questions

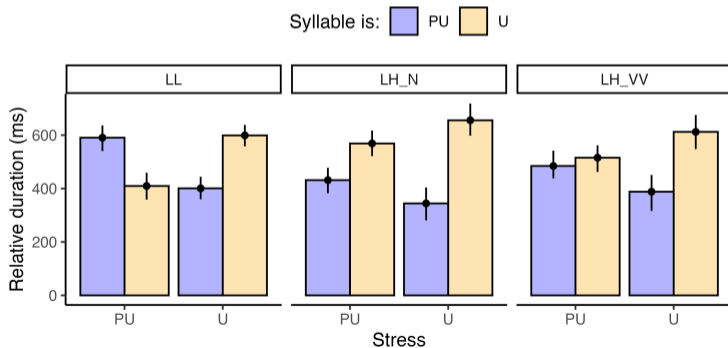
- How did orthography yield higher accuracy/gradient weight effects?
- Why could Mandarin speakers rely on weight (**internal structure of the  $\sigma$** ) if Mandarin syllables aren't correlated to prominence?

# General discussion

## Q1: the role of orthography

- **Hypothesis 1:** orthography draws participants' attention to duration differences between stressed and unstressed syllables

👉 *Problem:* this difference is **larger** for LH\_N than for LH\_VV



# General discussion

## Q1: the role of orthography

- **Hypothesis 2:** written forms in Portuguese stimuli are converted by the Mandarin grapheme-to-phoneme conversion rule as **phonological surface forms**, which are subject to the evaluation of the Mandarin grammar

(Hamann and Colombo 2017)

LL as /CV.CV/

LL\_N as /CV.CVN/ → **MANDARIN PHONOLOGY**

LL\_VV as /CV.CVV/

# General discussion

## Q2: why use weight?

- Weight computation in Mandarin: only **heavy** syllables can bear a full tone (Qu 2013; Duanmu 2007)
- Tonal syllables perceived as more prominent than toneless syllables

**WEIGHT-TO-STRESS, TONE-STRESS PRINCIPLE** >> ALIGN, NONFINALITY

### Mandarin grammar

(Duanmu 2007)

WEIGHT-TO-STRESS: stress on bimoraic syllables (VV or VC)

TONE-STRESS PRINCIPLE: stressed syllables have lexical tone

# General discussion

- Why could participants rely on syllable weight, which is **not** correlated with word-level prominence in Mandarin (tonal)?
- When the surface form does **not** have a tone

WEIGHT-TO-STRESS, TONE-STRESS ALIGNMENT >> ... >> ALIGN, NONFINALITY



**The emergence of the unmarked**

(Broselow et al. 1998)

# General discussion

- Why could participants rely on syllable weight, which is **not** correlated with word-level prominence in Mandarin (tonal)?
- When the surface form does **not** have a tone

WEIGHT-TO-STRESS, TONE-STRESS ALIGNMENT >> **VV-TO-STRESS** >> ALIGN, NONFINALITY

VV-TO-STRESS: stress on vocalic moras VV

(Ryan 2020)

# General discussion

## Generating weight gradience

- WEIGHT-TO-STRESS: CV worse than CVC and CVV to bear stress
- VV-TO-STRESS: CVC worse than CVV to bear stress

# General discussion

## Remaining questions

- What is the nature of VV-TO-STRESS?
  - a. Is it “innate”?
  - b. Is it generalized from sonority?
- ☞ Will **learners** also use syllable weight?

(E.g., Gordon 2006)

# Conclusion

- Naïve learners may use syllable weight to acquire L2 lexical stress at the onset of L2 speech
- Orthography may influence L2 segmental and **suprasegmental** acquisition (Hamann and Colombo 2017)
- ☞ At least for the case in question, the initial state of phonological grammars in L2 acquisition may include more biases than we typically assume

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